CHOOSE THE MODEL

Analyze your circumstances across six dimensions

For each question in the first column, circle the answer(s) that match your preferences and constraints the best.

Question	Station Rotation	Lab Rotation	Flipped Classroom	Individual Rotation	Flex	A La Carte	Enriched Virtual
1. What problem are you trying to solve?	Core problem involving mainstream students	Core problem involving mainstream students	Core problem involving mainstream students	Nonconsumption problem	Nonconsumption problem	Nonconsumption problem	Nonconsumption problem
2. What type of team do you need to solve the problem?	Functional, lightweight, or heavyweight	Lightweight or heavyweight	Functional or lightweight	Autonomous	Autonomous	Autonomous	Autonomous
3. What do you want students to control?	Their pace and path during the online portion of the course	Their pace and path during the online portion of the course	Their pace and path during the online portion of the course	Their pace and path throughout most all of the course	Their pace and path throughout most all of the course	Their pace and path throughout almost all of the course, with the flexibility to skip in-person class at times	Their pace and path throughout almost all of the course, with the flexibility to skip in-person class at times
4. What do you want the primary role of the teacher to be?	Delivering face- to-face instruction	Delivering face- to-face instruction	Providing face-to- face tutoring, guidance, and enrichment to supplement online lessons	Providing face-to- face tutoring, guidance, and enrichment to supplement online lessons	Providing face-to- face tutoring, guidance, and enrichment to supplement online lessons	Serving as the online teacher-of- record	Providing face-to- face tutoring, guidance, and enrichment to supplement online lessons
5. What physical space can you use?	Existing classrooms	Existing classrooms plus a computer lab	Existing classrooms	A large, open learning space	A large, open learning space	Any safe, supervised setting	A large, open learning space
6. How many internet- enabled devices are available?	Enough for a fraction of the students	Enough for a fraction of the students	Enough for all students to use in class and have at home or after school	Enough for all students throughout the entire class period	Enough for all students throughout the entire class period	Enough for all students to use in class and have at home or after school	Enough for all students to use in class and have at home or after school

Totals:

Synthesize your results

Narrow in on the right model or combination of models by considering these questions.

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1.	Count the number of circled answers in each column and enter your totals at the bottom of the table. Which models got the highest number? List them here:
	1 st :
	2^{nd} :
	3 rd :
	Which questions from the first column matter the most in your circumstances? What models did you circle the most times alongside those high-priority questions? List them here:
	1 st :
	2^{nd} :
	3 rd :
3.	Based on the rankings above, which models do you think fit your circumstances in the most number of ways and in the highes priority ways?
	1 st :
	2^{nd} :
	ard