## CHOOSE THE MODEL

## Analyze your circumstances across six dimensions

For each question in the first column, circle the answer(s) that match your preferences and constraints the best.

| Question | Station Rotation | Lab Rotation | Flipped <br> Classroom | Individual <br> Rotation | Flex | A La Carte | Enriched Virtual |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. What problem are you trying to solve? | Core problem involving mainstream students | Core problem involving mainstream students | Core problem involving mainstream students | Nonconsumption problem | Nonconsumption problem | Nonconsumption problem | Nonconsumption problem |
| 2. What type of team do you need to solve the problem? | Functional, lightweight, or heavyweight | Lightweight or heavyweight | Functional or lightweight | Autonomous | Autonomous | Autonomous | Autonomous |
| 3. What do you want students to control? | Their pace and path during the online portion of the course | Their pace and path during the online portion of the course | Their pace and path during the online portion of the course | Their pace and path throughout most all of the course | Their pace and path throughout most all of the course | Their pace and path throughout almost all of the course, with the flexibility to skip in-person class at times | Their pace and path throughout almost all of the course, with the flexibility to skip in-person class at times |
| 4. What do you want the primary role of the teacher to be? | Delivering face-to-face instruction | Delivering face-to-face instruction | Providing face-toface tutoring, guidance, and enrichment to supplement online lessons | Providing face-toface tutoring, guidance, and enrichment to supplement online lessons | Providing face-toface tutoring, guidance, and enrichment to supplement online lessons | Serving as the online teacher-ofrecord | Providing face-toface tutoring, guidance, and enrichment to supplement online lessons |
| 5. What physical space can you use? | Existing classrooms | Existing classrooms plus a computer lab | Existing classrooms | A large, open learning space | A large, open learning space | Any safe, supervised setting | A large, open learning space |
| 6. How many internetenabled devices are available? | Enough for a fraction of the students | Enough for a fraction of the students | Enough for all students to use in class and have at home or after school | Enough for all students throughout the entire class period | Enough for all students throughout the entire class period | Enough for all students to use in class and have at home or after school | Enough for all students to use in class and have at home or after school |

Totals:

## Synthesize your results

Narrow in on the right model or combination of models by considering these questions.

1. Count the number of circled answers in each column and enter your totals at the bottom of the table. Which models got the highest number? List them here:
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$1^{\text {st. }}$
$2^{\text {nd }}$
2. Which questions from the first column matter the most in your circumstances? What models did you circle the most times alongside those high-priority questions? List them here:
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1 st:
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2 nd
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3 rd
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3. Based on the rankings above, which models do you think fit your circumstances in the most number of ways and in the highest priority ways?
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$1^{\text {st }}$ :
$2^{\text {nd }}$

